1. Read passage.

- 2. Annotate with CUR: Circle main idea, Underline details and unknown words, Respond in margin (T2T,T2S,T2W)
- 3. Answer multiple choice questions.
- 4. Turn in for quiz grade on Friday.

Adapted from "Story-Time"

by Edgar A. Guest

5	"Tell us a story," comes the cry From little lips when nights are cold, And in the grate the flames leap high. "Tell us a tale of pirates bold, Or fairies hiding in the glen, Or of a ship that's wrecked at sea." I fill my cup, and there and then Gather the children round my knee.
10	I give them all a role to play- No longer are they youngsters small, And I, their daddy, turning gray; We are adventurers, one and all. We journey forth as Robin Hood
15	In search of treasure, or to do
	We take a solemn oath to be Defenders of the starry flag;
20	We brave the winter's stormy sea, Or climb the rugged mountain crag, To battle to the death with those
	Who would defame our native land; We pitch our camp among the snows Or on the tropics' burning sand.
25	We rescue maidens, young and fair, Held captive long in prison towers;
	We slay the villain in his lair, For we're possessed of special powers.
30	And though we desperately fight, When by our foes are we beset, We always triumph for the right;
	We have not lost a battle yet.

It matters not how far we stray, Nor where our battle lines may be, 35 We never get so far away That we must spend a night at sea. It matters not how high we climb, How many foes our pathway block, We always conquer just in time 40 To go to bed at 9 o'clock.

- 17 How does the use of descriptive language affect the reader?
 - A The reader wants to find out more about the adventures.
 - B The reader will tell stories of adventures.
 - C The reader will want to go on an adventure.
 - D The reader can visualize the adventures.

18 In line 3, what does the phrase "the flames leap high" tell the reader?

- A There is a fire in the fireplace.
- B There is a building on fire outside.
- C The children are building a fire.
- D Firemen are putting out a fire.

- 19 Based on the context of lines 21–22, what is the meaning of defame?
 - A disgrace or damage
 - B make famous and noteworthy
 - C make sad and gloomy
 - D irritate or bother
- 20 In line 30, what is the meaning of the word beset?
 - A frightened
 - B defeated
 - C attacked
 - D angered
- 21 In line 39, how does the phrase "We always conquer just in time" affect the poem?
 - A It creates a sense of suspense for the reader.
 - B It explains how their foes were beaten in battle.
 - C It shows the reader how gallantly they have fought.
 - D It creates a sense of amusement in the flow of the story.

Name:



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- 22 In the poem, how does the speaker know it is time to end his story?
 - A The villain has been slain.
 - B The maiden has been rescued.
 - C The children have to go to bed.
 - D The family has traveled too far away.

