

## Unit 2: Informational Essay Project

**Prompt:**

You will engage in the writing process to produce an information article. After viewing and reading several selections about the unfair use of child labor in African cocoa fields, you will write an informational piece based on the following prompt: ***Some students have suggested that more should be done to expose the public to the unfair use of child labor in the cocoa fields. You are working on the school newsletter, and your assignment is to write an informational article for the newsletter on this topic. Use the sources you have examined to write your article. The audiences for your article are the teacher and students at your school.***

**Grading:**

The Informational Essay will be worth 100 points. 50 points will come from your pre-work, and 50 points will be your finished essay. You will receive 10 points for each of the following pre-work assignments: graphic organizers (#1, #2, #3), peer edit, and works cited. The rubric below will be used to grade your final product. Each box is worth two points for a total of 50 points. Please note that 20 out of the 50 points are dedicated to writing style and grammar, so it is important that you proofread.

<b>Paragraph 1 (Introduction)</b>	A clear thesis statement, which adequately answers the question and lists three supporting reasons.	Introduces the topic in an interesting and compelling way.	Lists background knowledge needed to give context to the thesis statement.	Accurately uses precise language and clearly establishes and maintains a formal writing style appropriate to task, purpose, and audience	Consistently demonstrates a strong command of the conventions of Standard English grammar and usage when writing
<b>Paragraph 2 (Reason #1)</b>	Clear introduction and conclusion that state/restate the main idea of the paragraph, and support the paper thesis.	Text evidence from various sources that contribute to the main idea of the paragraph and paper thesis.	Text evidence is explained and expanded upon to contribute to the main idea of the paragraph and paper thesis.	Accurately uses precise language and clearly establishes and maintains a formal writing style appropriate to task, purpose, and audience	Consistently demonstrates a strong command of the conventions of Standard English grammar and usage when writing
<b>Paragraph 3 (Reason #2)</b>	Clear introduction and conclusion that state/restate the main idea of the paragraph, and support the paper thesis.	Text evidence from various sources that contribute to the main idea of the paragraph and paper thesis.	Text evidence is explained and expanded upon to contribute to the main idea of the paragraph and paper thesis.	Accurately uses precise language and clearly establishes and maintains a formal writing style appropriate to task, purpose, and audience	Consistently demonstrates a strong command of the conventions of Standard English grammar and usage when writing
<b>Paragraph 4 (Reason #3)</b>	Clear introduction and conclusion that state/restate the main idea of the paragraph, and support the paper thesis.	Text evidence from various sources that contribute to the main idea of the paragraph and paper thesis.	Text evidence is explained and expanded upon to contribute to the main idea of the paragraph and paper thesis.	Accurately uses precise language and clearly establishes and maintains a formal writing style appropriate to task, purpose, and audience	Consistently demonstrates a strong command of the conventions of Standard English grammar and usage when writing
<b>Paragraph 5 (conclusion)</b>	Restates thesis statement, which adequately summarizes the main idea and supporting reasons..	Concluding sentence, which broadens the scope of the paper and leaves the reader feeling the piece is complete.	Summarizes any background knowledge or overarching ideas needed to connect the thesis to the closing statement	Accurately uses precise language and clearly establishes and maintains a formal writing style appropriate to task, purpose, and audience	Consistently demonstrates a strong command of the conventions of Standard English grammar and usage when writing