**Check over:**

***Guidelines:***

* + ***Double Space***
  + ***11-12 pt Font : Times New Roman***
  + ***Heading – top LEFT corner (Name, Class, Date)***
  + ***Title- ORIGINAL, NO NAME or “Technology is easy”***

**Tuesday 2/14 – Wednesday 2/15**

* Self Edit:
* Review Rubric
* [ARMS and CUPS](file:///S:\Public\Tortora\Writing%20Resources\ARMS%20and%20CUPS.docx)
* Check over grey poster in back of room.

**Wednesday/ Thursday: Peer Edit:**

* Share with 1 classmates: allow to comment NOT EDIT!!!!

Thursday: Incorporate changes from peer, read over one more time do you have:

* + Proper format? (Look above in GREEN)
  + 2 Quotes that are properly incorporated and cited?
  + Works Cited Page (Separately)- properly cited
  + No errors, spelling, capitalization, grammar
  + Focus on STRONG THESIS, and TOPIC SENTENCES
  + Proper HOOK? SO WHAT ENDING?
  + Thesis is last sentence of intro
* PRINT FINAL PAPER. Turn in your rubric to me. Lost rubric? Print another one from the Weebly (Argumentative Essay Sheet). You should have looked over it when you self edited….!

REMINDERS:

Final Steps: Revise and Edit:

\**Pretend that your readers are a skeptical panel or jurors. You can best convince them of*

*your arguments by avoiding emotional or aggressive language and by using a mix of*

*evidence types—facts, statistics, examples, expert opinions, or even personal*

*experience.*

\*Cite your sources! But choose the quotes you use WISELY.

o To increase the chances that your audience will agree with you, start body paragraphs

with ideas that both sides agree upon before arguing your point.

o Know the other side’s strongest arguments to defend against challenges from other

students or your instructor.

o In your conclusion, emphasize why your topic is important, summarize your arguments,

and re-state your position as the most sensible choice. Do not include new evidence or

arguments.