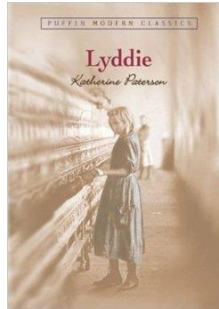


# Lyddie

## Argumentative Essay

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### Essay Prompt:

After reading through Chapter 19 of *Lyddie*, write an argumentative essay that addresses the question:

**Should Lyddie sign the petition that Diana Goss is circulating?**

Support your position with evidence from the novel. Be sure to acknowledge competing views, and refer only to information and events in the book, not what you know because you live in 2018.

**Turn all of your graphic organizers (C.E.A.C) paragraphs in with this draft.**

**Next class, you will get your draft back with feedback and write a final draft with revisions. You will be responsible for finishing the final draft of the essay on your own and submitting it to your teacher(s).**

# Introductory Paragraph

Create a hook! \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Lyddie is a \_\_\_\_\_  
(description of Lyddie's character)

\_\_\_\_\_ in Katherine

Patterson's *Lyddie*. *Lyddie* is set in \_\_\_\_\_ when  
(time/place)

\_\_\_\_\_

(historical fact relevant to Lyddie's story)

\_\_\_\_\_.

Working conditions during this time were \_\_\_\_\_  
(description of working conditions)

\_\_\_\_\_. Because Lyddie

\_\_\_\_\_ and  
(reason 1 to support your claim)

\_\_\_\_\_, it  
(reason 2 to support your claim)

makes sense for Lyddie to \_\_\_\_\_ the petition.  
(sign or not to sign)

# Body Paragraph I Organizer (Claim)

<p><b>Claim</b> Reason it does or does not make sense for Lyddie to sign the petition. (1 sentence, possibly 2)</p>	<hr/> <hr/> <hr/> <hr/>
<p><b>Context</b> <i>Background: Tell what is happening up to this point in the text</i>  (2 sentences)</p> <ul style="list-style-type: none"><li>• Use words like after, before, during, and when to tell your reader what is happening in the story.</li></ul> <p><i>HINT: who, what, when, where, why</i></p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>Evidence #1</b> <i>Relevant direct quote that supports your claim. Pick the absolute strongest piece of evidence!</i>  (2-3 sentences of textual evidence)</p> <p><u>Evidence Sentence Starters:</u></p> <ul style="list-style-type: none"><li>• The text states...</li><li>• According to the text...</li><li>• One piece of evidence is...</li><li>• Another detail from the text is...</li></ul>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>Analysis</b> <i>Your own words and thoughts to explain HOW the evidence supports your claim.</i> (2-3 sentences)</p> <ul style="list-style-type: none"><li>• This shows that...</li><li>• This explains how...</li><li>• This demonstrates...</li><li>• This is why...</li><li>• As a result...</li></ul> <p>Don't forget the ...because.../...how.../...why.....</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>







# Concluding Paragraph

Even though \_\_\_\_\_  
(restate reason for your counterclaim)

it is still in Lyddie's best interest to \_\_\_\_\_ the petition. By doing so, Lyddie  
(sign or not sign—from your claim)

\_\_\_\_\_  
\_\_\_\_\_  
(restate reasons why Lyddie should/should not sign the petition—depending on your claim)

\_\_\_\_\_ the petition is the best choice for Lyddie because \_\_\_\_\_  
(Signing/Not signing—depending on your claim)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_