**Times Person of the Year: Rubric**

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|  | **5 (25 pts)** | **4 (20 pts)** | **3 (15 pts)** | **2 (10 points)** |
| **Grammar/Spelling / Style** | Writing has no spelling or grammar errors.  Writing is smooth, skillful and coherent. | Writing has few (less than 3) spelling or grammar errors.  Writing is clear and sentence have some varied structure. | Writing has some (4-6) spelling or grammar errors.  Writing is clear, but sentences may lack variety. | Writing has many (7+) spelling or grammar errors.  Writing is confusing and hard to follow. |
| **Organization** | Writing is organized in paragraphs that make sense. At least five paragraphs are present including introduction, conclusion, and supporting paragraphs.  Outstanding hook, introduction, clear thesis and clear “so what” conclusion. | Writing is organized in paragraphs that usually make sense (2 or less errors). At least five paragraphs are present including introduction, conclusion, and supporting paragraphs.  Hook is included in introduction, attempt at thesis and “so what” conclusion. | Writing is organized in paragraphs that somewhat (3-5 errors) make sense. At least five paragraphs are present including introduction, conclusion, and supporting paragraphs.  No hook in introduction, unclear thesis, lacking “so what” in conclusion. | Writing is not organized in paragraphs that make sense (more than 5 errors). Less than five paragraphs are present including introduction, conclusion, and supporting paragraphs.  Weak or lacking hook, no thesis nor “so what” conclusion. |
| **Argument/Claim** | The claim is clearly stated in the introduction. Supporting paragraphs are focused on three qualities of the chosen person.  Refutation clearly and skillfully included. | The claim is clearly stated in the introduction. Two supporting paragraphs clearly elaborate on qualities of the person.  Refutation included. | The claim is clearly stated in the introduction. One supporting paragraph clearly elaborates on a quality of the person.  An attempt at refuting the argument is made. | The claim is not clearly stated in the introduction. No supporting paragraphs clearly elaborate on qualities of the person.  No refutation is included. |
| **Text Evidence** | At least three quotes are clearly present and correctly cited within writing. | At least two quotes are clearly present and correctly cited within writing. | One quote is clearly present and correctly cited within writing. | No quotes are clearly present and correctly cited within writing. |